

# Thursday, September 1, 2016

## Target Goal:

I will be able to explain the push-pull factors of the English coming to America



Please take out your chromebook and a pencil.

## Bell Work:

1. What were 2 religions practiced and 2 industries found in the original 13 English Colonies.
2. ¿Cuáles fueron 2 religiones practicadas y 2 se encuentran en las industrias de los 13 originales Inglés Colonias.

# Today's Objective

Students will be able to identify and explain the push-pull factors for the English migration to North America

**Standard 8.1: Students understand the major events preceding the founding of the nation and relate their significance to the development of American constitutional democracy.**

**Standard WHST 8.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.**

# Prior Knowledge

Push factors are issues that encourage a person to leave their home.

Pull factors are things that pull a person to another place.



Obj: (Standard 8.1 and RH 8.4) Students will be able to identify and explain the push-pull factors for the English migration to North America

# Concept

Beginning in the **1600s** England began setting up colonies in North America. Eventually 13 colonies would be set up, each with **different reasons** as to why they left England.



# Concept

## Push Factors

Religious persecution

Debt

Prison

## Pull Factors

Gold (get rich!)

Land

Religious freedom

New life with better opportunities



# Skill

1. Read the text

2. IDENTIFY: Underline push, circle pull

3. EXPLAIN: why does it represent a push or pull factor

Obj: (Standard 8.1 and RH 8.4) Students will be able to identify and explain the push-pull factors for the English migration to North America

# Skill- I DO

## Jamestown:

More than 100 people braved an Atlantic crossing and set up the first permanent English settlement in North America in 1607. Life in Virginia was very hard. The colonists were hoping to find gold but could barely find any. Many colonists died from lack of food, lack of shelter, and diseases with Native Americans.

1. Read the text
2. IDENTIFY. Underline push, circle pull
3. EXPLAIN. Write a sentence explaining why it is a push or pull factor.

I underlined ***“hoping to find gold”*** as a ***pull factor***. It represents a ***pull factor*** because **the colonists left England in search of the gold and silver they thought existed in North America.**

I (***underlined/circled***) as a (***push/pull factor***). It represents a (***push/pull factor***) because \_\_\_\_\_.

Obj: (Standard 8.1 and RH 8.4) Students will be able to identify and explain the push-pull factors for the English migration to North America

# Skill- WE DO

Persecuted - subject (someone) to hostility and ill-treatment, especially because of their race or political or religious beliefs

1. Read the text
2. IDENTIFY. Underline push, circle pull
3. EXPLAIN. why does it

## Massachusetts:

Persecuted Puritans began leaving England for America in 1629. They received a royal charter for a colony north of Massachusetts and landed in the colony of Massachusetts with its capital, Boston.

I underlined ***“Persecuted Puritans”*** as a ***push factor***. It represent a ***push factor*** because **the colonists were being punished for their religion in England and needed a place they could practice freely.**

I (***underlined/circled***) as a (***push/pull factor***). It represents a (***push/pull factor***) because \_\_\_\_\_.



Obj: (Standard 8.1 and RH 8.4) Students will be able to identify and explain the push-pull factors for the English migration to North America

## Skill- YOU DO

1. Read the text
2. IDENTIFY. Underline push, circle pull
3. EXPLAIN. why does it represent a push or pull factor

### Rhode Island:

Rhode Island was founded by the Puritan minister Roger Williams. Williams believed that people should be free to follow their consciences in religious matters. In his view, the church and the government should be completely separate.

I (underlined/circled) as a (*push/pull factor*).  
It represents a (*push/pull factor*) because \_\_\_\_\_.

Obj: (Standard 8.1 and RH 8.4) Students will be able to identify and explain the push-pull factors for the English migration to North America

## Skill- Independent Practice.

1. Read the text
2. IDENTIFY. Underline push, circle pull
3. EXPLAIN. why does it represent a push or pull factor

### New York:

In 1664 an English fleet took control of the prized port of New Amsterdam from the Dutch. King Charles II gave control of the new colony to his brother who renamed it New York. Colonists were driven by the desire for wealth making New York one of the fastest-growing commercial ports in England' American colonies.

I (underlined/circled) as a (*push/pull factor*).

It represents a (*push/pull factor*) because \_\_\_\_\_.

# Closure

Identify the push factors for English colonists.

Identify the pull factors for English colonists.